

Trelisa R. Glazatov, Ph.D., CPLP

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Summary of Experience

- Experience working in various public and private educational settings including K-12, community colleges, and 4-year universities
- Rich mix of business, entrepreneurial, administrative, technical, and instructional experience that enhances understanding of organizational strategic directions, visions, and operations
- Knowledgeable in financial analysis and project management; able to prioritize effectively, and achieve identified objectives and goals
- Strong problem-solving and solution-building skills through consensus; skilled in presenting to small and large groups and collaborating through committee and collegial consultation with both internal and external partners

Education

- Nova Southeastern University, Ft. Lauderdale, FL** **2015**
Ph.D. (2015) – Computing Technology in Education
Dissertation: *Applying the Component Display Theory to the Instructional Development and Design of an Educational Mobile Application.*
Educational Specialist (Ed.S. - 2013) – Computing Technology in Education
- Wayne State University, Detroit, MI** **2008**
Master in Education (M.Ed.) - Instructional Technology
- University of Michigan, Ann Arbor, MI** **1998**
Master in Health Services Administration (M.H.S.A.) - Health Management and Policy
- University of Iowa, Iowa City, IA** **1996**
Bachelor of Business Administration (B.S.) - Finance

Teaching Experience

- 2009 - Present - Western University of Health Sciences, Allied Health Pomona, CA (Adjunct)
 - Spring and Summer Semesters: HSCI 5108 – “*Instructional Media for Health Educators*”
Developed and taught required course for M.S. program; online delivery
 - 2016-2017; 2017-2018 Pharmacy Teaching and Learning Certificate Program – Designed, developed and facilitated academic teaching boot camp and 12-part teaching workshop series; campus-based delivery
- 2003 - 2005 - Highland Park Career Academy, Highland Park, MI
 - “*Radio and Video Technology*” Developed and taught hands-on lab component of vocational training course to high school students

Professional Employment

2016 – 2017 Technology and Educational Support Services (TESS) Management Intern, San Bernardino CC District

Responsibilities

- Managed and coordinated the planning and implementation of faculty development training and distance education support services
- Developed and administered the distance education department budget, including the review and approving of the forecast of funds for staffing, equipment, material and supplies
- Assisted the TESS Associate Vice Chancellor on institutional planning and projects, including the collaborative development with California State University – San Bernardino for a District-wide professional development plan for staff, faculty, management, and the Board
- Supervised distance education department staff on academic technology projects, training development, and learner support services

2013 – Present Instructional Technology Specialist, San Bernardino CC District

Responsibilities

- Manage projects related to distance education including system upgrades, product/services evaluations, recommendations, and implementations.
- Identify, develop, and facilitate training opportunities in various modalities for small and large groups of faculty and staff on instructional technology, instructional design of online, hybrid, and face to face courses, software and web applications, learning management systems, and computer operating systems
- Experience with instructional technology including Blackboard, Canvas, Adobe Captivate, and Articulate Storyline
- Provide Tier 1 and 2 support for faculty and students related to District LMS (Canvas) and instructional design
- Review contracts, services agreements, and budget related to distance education
- Write and update the distance education yearly Planning & Program Review documents, including prioritizing goals and objectives, identifying resources and costs, and reporting progress
- Chair the district's Distance Education Coordination Council and as part of the Council reviews and provides feedback to the colleges on the accreditation self-study for Standards IIIC (Technology Resources)

2008 – 2011 Distributed Education Systems Administrator, San Bernardino CC District

Responsibilities

- Interacted with vendors and professionals on behalf of the department
- Managed the integration of instructional technology tools and systems with district-wide enterprise systems, including LMS (Blackboard) technical and end-user administrator
- Provided Tier 2 support to students and faculty using district systems, including LMS (Blackboard)
- Participated in the district's Distance Education Coordination Council

2011-2013 Instructional Technology Analyst, Loyola Marymount University

Responsibilities

- Evaluated and advised College of Liberal Arts faculty on technologies that facilitate effective learning
- Worked collaboratively with the Academic Technology Team to identify, develop, and facilitate training opportunities in various modalities for small and large groups of faculty and staff on instructional technology and curriculum design
- Proposed, co-led, and implemented the development of an Online Teaching and Learning Academy, which increased the number of university faculty prepared to teach a hybrid/online course and created a community of practice that offered faculty opportunities to collaborate, communicate, and mentor colleagues.

2005-2008 Interactive Multimedia Specialist, Western University of Health Sciences

Responsibilities

- Worked collaboratively with a creative team to developed visual/audio content for the university community
- Project team leader for major university events, including commencement and convocation ceremonies
- Experience working with Adobe Creative Suite to create visual/audio content

2001-2002 Senior Financial Analyst, Great Lakes Health Plan

Responsibilities

- Analyzed financial and business data, related to capitation, premium rates, and risk-sharing for health management organization
- Developed financial and business projections and reports for senior level management.

1998 - 2001 Health Care Consultant, Cap Gemini Ernst & Young Consulting

Responsibilities

- Worked collaboratively with client team, subject matter experts, and other consultants within a project management office (PMO) environment
- Analyzed business processes, including revenue cycle, supply chain, and staffing, to identify opportunities for cost efficiencies and growth
- Monitored performance matrices and developed reporting dashboards for senior level management
- Supervised and mentored junior consultants in the PMO

Entrepreneurial Activities

2001-Present Independent Consultant

Owner

- Provides advice and strategic direction to small businesses and educational entities by identifying and addressing program and training challenges and opportunities. Area of expertise is in instructional design and development and the integration of technology into the learning environment.

2006-2015 Eyes and Ears Productions-CA, LLC

Owner/Partner

- Provided live production and multimedia services to small businesses and educational entities, including web development, production management, scriptwriting, voice-over recordings, multimedia development, and instructional design and development.

Professional Activities and Development

Inland Empire Economic Partnership Regional Leadership Academy, Class of 2016 – Year-long program

California Community College Chief Information Systems Officers Association (CISOA) Leadership Certification Program, 2014-2015 – Year-long program

California Community College League Asilomar Leadership Skills Seminar, Class of 2014

ATD Certified Professional in Learning and Performance (CPLP)

Conference Proposal Reviewer, Online Learning Consortium (2015, 2016, 2017)

Research Experience and Publications

Glazatov, T. (2014). Applying the Component Display Theory to the Design of an Educational Mobile Application. *In Proceedings of the New Learning Technologies SALT Conference: Orlando, FL.*

Glazatov, T. (2013). Applying the Component Display Theory to the Instructional Development and Design of an Educational Mobile Application. Poster Session presented at: AECT Annual Conference, October 31, 2013.

Glazatov, T. (2012). Applying Instructional Design System Theory to Mobile Learning Environments. *Journal of Applied Learning Technology*, 2(2), 28-34

Glazatov, T. (2012). Applying Instructional Design System Theory to Mobile Learning Environments. Poster Session presented at: Nova Southeastern University, School of Computer and Information Sciences, Fall 2012 Doctoral Student Session.

Glazatov, T. (2012). Inclusiveness in online programs: Disability issues and implications for higher education administrators. *Journal of Applied Learning Technology*, 2(1), 14-18.

Glazatov, T. (2011). Thoughts on Varner. *Journal of Applied Learning Technology*, 1(4), 32-33.

Selected College Activities

Chair, SBCCD (San Bernardino CC District) Distance Education Coordination Committee (DECC) 2008-2011, 2013 – Present

Member, SBCCD TESS (Technology and Educational Support Services) Manager's Committee 2015 - Present

Member, Crafton Hills College Educational Technology Task Force, 2014

SBCCD District Distance Education Liaison with State Chancellor's Office 2008-2011, 2013 – Present